

COURSE NAME

## COURSE CODE

## COURSE DESCRIPTION:

To provide the student with an understanding of the techniques, requirements and skills for the baking industry, hotels, restaurants, fast-foods, and bakeries as set out by the Ministry of Skills Development of Ontario for the Trade of Cook.

## LEARNING OUTCOMES:

1. Prepare a basic pie dough for rolling practice.

- use the correct proportion of the ingredients as per recipe.
- select and use tools
- select different rolling pins
- roll dough for pie bottoms
- roll dough in the fluted pie shells
- use dusting flour properly
- demonstrate the correct consistency of a pie dough

Make a refrigerated dough pliable for rolling purposes without making it tough.

- prepare dough for later use
- roll dough to rectangular, square and triangular shape
- line baking sheets
- roll dough to even thickness without sticking

Prepare a variety of fruit pies/tarts:

- select and use tools
- prepare a pie dough
- line and fill pie shells
- use lattice design cutter
- bake pies at proper temperature

2. Prepare a suitable cookie batter for piping with plain and star tubes.

- select piping bags and tubes for different uses
- pipe single and double rosettes
- pipe shells, hearts, crescents, using required tubes
- pipe lady fingers, spirals, and straight lines using required tubes
- correctly position piping bag using proper pressure to obtain uniformity of shapes

3. Prepare quick breads, muffins and tea biscuits. Demonstrate the theory and baking techniques of a variety of such items.

- select tools and equipment for the production of quick breads
- mix batters for muffins and tea biscuits according to recipe
- produce the correct consistency of mixture
- prepare tea biscuits under minimum handling of dough
- bake products

4. Demonstrate the correct preparartion of cream desserts such as a variety of bavarian creams and baked custards.

- select tools for preparation of cream desserts
- select proper ingredients such as milk, cream, eggs and flavouring mateirals
- prepare mixtures according to recipes
- melt sugar for caramel
- handle gelatine
- bake custards in water bath and unmould
- fill and decorate bavarian creams using contemporary concepts

5. Prepare cake and royal icings, mask and ice cakes, smoothly and evenly pipe simple decorations using paper cones.

- select tools and know the correct method to make proper paper cones
- prepare a basic cake icing, using correct methods
- mask a cake evenly
- handle palette knife correctly during icing of cakes
- fill, close and hold paper cones properly
- put simple decorations on cakes
- space writings in centre of cake

6. Make yeast dough by hand. Mould and shape dough into a variety of soft rolls.

- select tools and equipment. Prepare dough by hand. Bulk round dough with right, left and both hands. Divide dough by hand and bun divider
- round individual dough pieces
- shape a variety of soft and dinner rolls
- use the right amount of dusting flour
- handle yeast dough properly


## TECHNIQUES OF BAKING (LAB)

Bake yeast raised soft and dinner rolls.

- select tools and equipment
- prepare doughs
- prepare different types of rolls
- describe the correct dough temperature
- shape different rolls
- proof rolls correctly by time and temperature
- bake rolls to appropriate degree of doneness and appearance

7. Prepare a variety of choux paste products - e.g. eclairs, cream puffs

- select tools and equipment
- prepare choux paste, smooth and free of lumps
- pipe choux paste as required
- select correct oven temperature
- bake choux paste to proper crispness
- glaze, fill and assemble choux paste products as required for pastry presentation, platter presentation and plated presentation

8. Prepare a variety of pastries such as swiss rolls and other sponge-based pastries.

- describe different types of sponge cakes
- select the proper kind of sponge for the product
- prepare the sponge cake batter correctly
- bake sponge at the proper oven temperature
- fill and roll in jelly rolls
- cut and store swiss rolls and other pastries the proper way
- make and decorate swiss rolls in various ways
- decorate sponge goods as required for classical and contemporary presentations

9. Prepare a light and moist high ratio cake with proper filling and decoration.

- select tools and equipment
- select correct ingredients
- mix the cake properly
- bake cake using correct temperature and timing
- prepare cake icing correctly
- mask and decorate cake illustrating professional skills


## TOPICS:

Pie Dough
Piping Batters
Quick Breads and Muffins
Cream Desserts
Icings
Yeast Dough
Choux Paste Products
Pastries
Cake Preparation

## STUDENT EVALUATION:

The lab assignment includes the following:

1. Gathering of utensils and raw materials.
2. Pre-preparation of the assigned items.
3. Preparation (cooking, baking) of the items.
4. Proper storage of the ready items including packaging, refrigeration, and freezing.
5. Cleaning of utensils, equipment, work areas, and cooking surfaces. No mark will be assigned until work areas are clean.
6. Putting all utensils and small wares into their allocated places.
7. Handing in costing sheets when requested.
8. No student is to leave the lab area until the end of the period.

Using the above student evaluation, students will be graded as follows:
Practical lab work is marked as follows:
A+ - outstanding achievement
A - excellent achievement
B - above average achievement
C - average achievement
15 Labs © 15 marks each $=225$ possible marks.
CHEF TRAINING
A+ 203-225
A 180-202
B 158-179
C 135-157
R $\quad 156$ or less

ATTENDANCE FOR ALL LABS IS COMPULSORY. There is no make-up work given for absenteeism. Maximum number of labs missed per semester are 3 in order to receive a passing grade.

## SPECLAL NOTES

## Dress Code

All students are required to wear their uniforms while in the hospitality and tourism institute, both in and out of the classroom.

## Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the professor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

## Plagiarism

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities." Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

## Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute course information: available at Registrar's Office.

The professor reserves the right to modify the course as deemed

